



TEENAGE DRIVER EDUCATION CLASSROOM CURRICULUM / HOW TO DRIVE 2009 AAA

Exhibit E-2

School / Branch #: (C _____) Name of School: _____

The TEA-approved driver education course curriculum content, minimum instruction requirements, and administration guidelines for classroom instruction, in-car training, simulation and multi-car shall include educational objectives established by the Commissioner.

Schools may provide a five-minute break period per classroom instructional hour. No more than ten minutes of break time may be accumulated for each two hours of instruction. Revert break time to instruction time if not utilized. Self-study assignments occurring during regularly scheduled class periods shall not exceed 25% of the course and shall be presented to the entire class simultaneously.

I hereby certify that students will be provided with thirty-two (32) hours of classroom instruction, and the teenage driver education classroom lessons will be taught in the sequence indicated below.

Signature of School Owner: _____ Date: _____

HOW TO DRIVE 2009 AAA	PROGRAM OF ORGANIZED INSTRUCTION	CLASS DAY (1-16)	MULTI-MEDIA RESOURCE(S) <i>Shall not exceed 640 minutes.</i> List motion picture films, slides, videos, tape recordings, guest speakers, etc.	INDIVIDUAL MAKE-UP Evidence of individual make-up completed outside of regularly scheduled classroom instruction shall be placed in the student file.
Texas Driver Handbook (Current Edition) Chapter 5 Traffic Control Devices Chapter 6 Traffic Laws	Module One: Traffic Laws. 1.1.1 Introduction. 1.1.2 Your License to Drive. 1.1.3 Right-of-Way. 1.1.4 Traffic Control Devices. 1.1.5 Controlling Traffic Flow. 1.1.6 Alcohol and Other Drugs. 1.1.7 Cooperating with Other Roadway Users. 1.1.8 Driving Plan. 1.1.9 Classroom Progress Assessment. Texas Driver Handbook (Texas Department of Public Safety) Chapter 1 - 14	1		
		2		
		3		
Chapter 2 Getting Acquainted with the Vehicle You will Drive Chapter 3 Understanding Vehicle Space Needs, Natural Laws and Balance	Module Two: Driver Preparation. 2.1.1 Pre-Drive Tasks. 2.1.2 Occupant Protection. 2.1.3 Symbols and Devices. 2.1.4 Starting Tasks. 2.1.5 Vehicle Operation and Control Tasks. 2.1.6 Post-Drive Tasks. 2.1.7 In-Car Progress Assessment. 2.1.8 Driving Plan. 2.1.9 Classroom Progress Assessment.	4		
Chapter 4 Starting, Steering, and Stopping the Vehicle Chapter 10 Manual Shift Vehicles	Module Three: Vehicle Movements. 3.1.1 Visual Attention, Mental Attention, and Communication. 3.1.2 Reference Points. 3.1.3 Vehicle Balance. 3.1.4 Vehicle Maneuvers. 3.1.5 Driving Plan. 3.1.6 Classroom Progress Assessment.	5		



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Chapter 1 Managing Risk When Driving Chapter 13 The Effects of Distractions, Downiness and Emotions on Driving	Module Four: Driver Readiness. 4.1.1 Driving Practices. 4.1.2 Fatigue. 4.1.3 Aggressive Driving. 4.1.4 Driving Plan. 4.1.5 Classroom Progress Assessment.	6		
Chapter 7 Managing Risk: Vision and Perception Chapter 8 Managing Risk: Time and Space	Module Five: Risk Reduction. 5.1.1 Risk Factors. 5.1.2 Space Management. 5.1.3 In-Car Progress Assessment. 5.1.4 Driving Plan. 5.1.5 Classroom Progress Assessment.	7		
Chapter 9 Basic Maneuvers to a Low-Risk Environment Chapter 11 Sharing the Roadway with Other Users	Module Six: Environmental Factors. 6.1.1 Environmental Characteristics. 6.1.2 Environmental Risk Factors. 6.1.3 Driving Plan. 6.1.4 Classroom Progress Assessment.	7		
Chapter 13 The Effects of Distractions, Downiness and Emotions on Driving	Module Seven: Distractions. 7.1.1 Distractions. 7.1.2 Multi-task Performances. 7.1.3 In-Car Progress Assessment. 7.1.4 Driving Plan. 7.1.5 Classroom Progress Assessment.	8		
Chapter 12 The Effects of Alcohol and Other Drugs on Driving	Module Eight: Alcohol and Other Drugs. 8.1.1 Introduction of the Alcohol and Other Drugs Problem. 8.1.2 Nature of Alcohol-Related Crash Problems. 8.1.3 Physiological Effects of Alcohol. 8.1.4 Psychological Effects of Alcohol. 8.1.5 Other Drug Effects on the Driving Task. 8.1.6 Zero-Tolerance in the Driving Environment. 8.1.7 Driving Plan. 8.1.8 Classroom Progress Assessment.	10 11 12	Substitution: Drug and Alcohol Driving Awareness Program	
Chapter 14 Adverse Conditions and Emergencies	Module Nine: Adverse Conditions. 9.1.1 Adverse Weather and Reduced Visibility Conditions. 9.1.2 Traction Loss. 9.1.3 Emergencies. 9.1.5 Classroom Progress Assessment.	13		



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Chapter 16 Consumer's Guide to Economical and Trouble Free Driving	Module Ten: Vehicle Requirements. 10.1.1 Vehicle Malfunctions. 10.1.2 Vehicle Maintenance. 10.1.3 Trip Planning. 10.1.4 Driving Plan. 10.1.5 Classroom Progress Assessment.	14		
Chapter 15 Purchasing and Insuring a Vehicle Chapter 17 Travel Planning, Loading, Towing and Driving Special Vehicles	Module Eleven: Consumer Responsibility. 11.1.1 Vehicle Use and Ownership. 11.1.2 Vehicle Insurance. 11.1.3 Environmental Protection and Litter Prevention. 11.1.4 Anatomical Gifts 11.1.5 Driving Plan. 11.1.6 Classroom Progress Assessment.	15		
Chapter 1 Managing Risk When Driving COMPREHENSIVE EXAM	Module Twelve: Personal Responsibility. 12.1.1 Comprehensive Classroom Progress Assessment. 12.1.2 Driver Licensing. 12.1.3 In-Car Progress Assessment. 12.1.4 Driving Plan.	16		